



МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РФ

ФГБОУ ВО «Брянский государственный технический университет»
(БГТУ)

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Фонд оценочных средств
по учебной дисциплине
БД. 04 ИНОСТРАННЫЙ ЯЗЫК
(английский язык)

Специальность:	15.02.08 Технология машиностроения
Уровень образования выпускника:	среднее профессиональное образование (СПО)
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Присваиваемая квалификация:	техник
Форма обучения:	заочная
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Уровень образования, необходимый для приема на обучение по ППССЗ:	основное общее образование

Фонд оценочных средств
учебной дисциплины
БД.04. ИНОСТРАННЫЙ ЯЗЫК (далее - ФОС)

для специальности 15.02.08 Технология машиностроения

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1. Паспорт комплекта фонда оценочных средств

1.1 Область применения фонда оценочных средств

Фонд оценочных средств (ФОС) предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины «Иностранный язык», которая является частью основной профессиональной образовательной программы в соответствии ФГОС по специальностям СПО.

ФОС включают контрольные материалы для проведения рубежного контроля в форме контрольных и проверочных работ, текущего контроля и итоговой аттестации в форме экзамена.

ФОС разработаны в соответствии с ФГОС по специальности СПО 15.02.08 Технология машиностроения.

1.2 Сводные данные об объектах оценивания, основных показателях оценки, типах заданий, формах аттестации

В результате освоения учебной дисциплины «Иностранный язык» обучающийся должен обладать предусмотренными ФГОС по специальности СПО 15.02.08 Технология машиностроения следующими умениями общими компетенциями, включающими в себя способность:

- ОК 01 – Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам;
- ОК 02 – Осуществлять поиск, анализ, интерпретацию информации, необходимой для выполнения задач профессиональной деятельности;
- ОК 03 – Планировать и реализовывать собственное профессиональное и личностное развитие;
- ОК 04 – Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами;
- ОК 05 – Осуществлять устную и письменную коммуникацию на государственном языке с учетом особенностей национального и культурного контекста;

- ОК 06 – Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей, применять стандарты антикоррупционного поведения;
- ОК 07 – Содействовать сохранению окружающей среды, ресурсосбережению, эффективно действовать в чрезвычайных ситуациях;
- ОК 08 – Использовать средства физической культуры для сохранения и укрепления здоровья в процессе профессиональной деятельности и поддержания необходимого уровня физической подготовленности;
- ОК 09 – Использовать информационные технологии в профессиональной деятельности;

ПК 2.2 – Участвовать в руководстве работой структурного подразделения.

2. Результаты освоения дисциплины, подлежащие проверке.

В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций.

2.1 Показатели оценки сформированности знаний и умений.

Освоенные умения, усвоенные знания	Показатели оценки результата
Умения:	
У1. Общаться (устно и письменно) на иностранном языке на профессиональные темы;	-употребление разговорных формул (клише) в коммуникативных ситуациях; - составление связного текста с использованием ключевых слов на бытовые и профессиональные темы; - представление устного сообщения на заданную тему (с предварительной подготовкой); - воспроизведение краткого или подробного пересказа прослушанного или прочитанного текста; - обсуждение прочитанного и прослушанного текста, выражая свое мнение и отношение к изложенному.
У2. Переводить (со словарем) иностранные тексты профессиональной направленности;	- нахождение слова в иностранно-русском словаре, выбирая нужное значение слова; - ориентировка в формальных признаках лексических и грамматических явлений; - осуществление языковой и контекстуальной догадки; - адекватная передача содержания переводимого текста в соответствии с нормами русского литературного языка.
У3. Самостоятельно совершенствовать устную и письменную речь;	- самостоятельное овладение продуктивными лексико-грамматическими навыками, разговорными формулами и клише, отражающими специфику общения; - развитие умения публично выступать с подготовленным сообщением; - составление и запись краткого плана текста, озаглавливание его части, составление вопросов к прочитанному.

У4. Пополнять словарный запас;	- расширение потенциального словаря за счёт конверсии, а также систематизации способов словообразования.
Знания:	
31. Лексический минимум (1200-1400 лексических единиц), необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности;	- овладение лексическими и фразеологическими явлениями, характерными для технических текстов; - выбор нужного значения слова из представленных в словаре; - включение в активный словарь учащихся общенаучной терминологической и профессионально-направленной лексики .
32. Грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности;	систематизация, объяснение примеров грамматических правил и явлений; -применение в речи грамматических конструкций и структур.

2.2 Показатели оценки сформированности ОК

ОК1. Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам	Через демонстрацию профессиональных компетенций для которых необходимы знания английского языка.
ОК2. Осуществлять поиск, анализ, интерпретацию информации, необходимой для выполнения задач профессиональной деятельности	Через организацию самостоятельной работы по дисциплине, экскурсии на производство, организацию конкурсов, олимпиад, участие в различного рода акциях.
ОК3. Планировать и реализовывать собственное профессиональное и личностное развитие	Через решение проблемных задач, соблюдения правил.
ОК 04. Работать в коллективе и команде, эффективно взаимодействовать с коллегами, руководством, клиентами	Через работу с современными базами данных.
ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке с учетом особенностей национального и культурного контекста;	Через формирование у студентов значимости своей будущей профессии и понимание значения профессионального роста.
ОК 06. Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей, применять стандарты антикоррупционного поведения	Через привитие любви к дисциплине как дающей базовые знания для овладения профессиональными знаниями.
ОК 07. Содействовать сохранению окружающей среды, ресурсосбережению, эффективно действовать в чрезвычайных ситуациях	Через решение проблемных задач, соблюдения правил.

<p>ОК 08. Использовать средства физической культуры для сохранения и укрепления здоровья в процессе профессиональной деятельности и поддержания необходимого уровня физической подготовленности.</p>	<p>Через формирование у студентов значимости здорового образа жизни.</p>
<p>ОК 09.Использовать информационные технологии в профессиональной деятельности</p>	<p>Через демонстрацию профессиональных компетенций для которых необходимы знания английского языка.</p>
<p>ПК 2.2 . Участвовать в руководстве работой структурного подразделения.</p>	<p>Через работу с современными базами данных.</p>

3. Формы и методы оценивания

Оценивание результатов обучения студентов по дисциплине «Иностранный язык» осуществляется по регламенту текущего и рубежного контроля. Текущий контроль проводится преподавателем в процессе проведения практических занятий, тестирования, а также выполнения обучающимися индивидуальных заданий.

3.1 Контроль и оценка освоения учебной дисциплины по темам (разделам)

Элемент учебной дисциплины	Формы и методы контроля					
	Текущий контроль		Рубежный контроль		Промежуточная аттестация	
	Форма контроля	Проверяемые ОК, У, З	Форма контроля	Проверяемые ОК, У, З	Форма контроля	Проверяемые ОК, У, З
Раздел 1. About myself and my family. Грамматический материал: Местоимения; глаголы to be, to have; Much, many, some, any, no; Сравнительные степени прилагательных и наречий; Артикль	Опрос по устным темам; Тесты по грамматике	ОК1;ОК2; ОК3;ОК5;ОК8;У1;У2;У3;У4;З1;З2.	Самостоятельная работа по грамматике	ОК1;ОК2; ОК3;ОК5;ОК8;У1;У2;У3;У4;З1;З2.		
Раздел 2. The Russian Federation. Грамматический материал: Active voice	Опрос по устным темам; Тесты по грамматике	ОК1;ОК2; ОК3;ОК5;ОК8;У1;У2;У3;У4;З1;З2.	Самостоятельная работа по грамматике	ОК1;ОК2; ОК3;ОК5;ОК8;ОК9;У1;У2;У3;У4;З1;З2.		

Раздел 3. The United Kingdom of Great Britain and Northern Ireland.	Опрос устным темам.	по	OK1;OK2; OK3;OK5;OK8;У1;У2;У3;У4;31;32.				
Раздел 4. The United States of America. Грамматический материал: Passive voice	Опрос устным темам; Тесты по грамматике	по	OK1;OK2; OK3;OK5;OK8;У1;У2;У3;У4;31;32.	Самостоятельная работа по грамматике	OK1;OK2; OK3;OK5;OK8;У1;У2;У3;У4;31;32.		
Раздел 5. Holidays.	Опрос устным темам.	по	OK1;OK2; OK3;OK5;OK8;У1;У2;У3;У4;31;32.				
Раздел 6. Education. Грамматический материал: Согласование времен.	Опрос устным темам; Тесты по грамматике	по	OK1;OK2; OK3;OK5;OK8;У1;У2;У3;У4;31;32.	Самостоятельная работа по грамматике	OK1;OK2; OK3;OK5;OK8; ПК 2.6;У1;У2;У3;У4;31;32.		
Раздел 7. Seasons and weather.	Опрос устным темам.	по	OK1;OK2; OK3;OK5;OK8;OK9;У1;У2;У3;У4;31;32.				
Раздел 8. Sport in our lives.	Опрос устным темам.	по	OK1;OK2; OK3;OK5;OK8;У1;У2;У3;У4;31;32.				
Раздел 9. Ecology. Грамматический материал: Видовременная система.	Опрос устным темам; Тесты по грамматике	по	OK1;OK2; OK3;OK5;OK8;У1;У2;У3;У4;31;32.	Самостоятельная работа по грамматике	OK1;OK2; OK3;OK5;OK8;ПК.2.6;У1;У2;У3;У4;31;32.		

4. Типовые задания для оценки освоения учебной дисциплины.

4.1 Типовые задания для текущего контроля

4.1.1 Опрос по устным темам

Вопросы для устного опроса по теме «About myself and my family».

1. What's your name? What's your surname?
2. How old are you?
3. When and where were you born?
4. Is your family large? How many are you in the family? Have you got any sisters or brothers?
5. What are your parents? Where do they work? Do they like their jobs?
6. What is your father's name? How old is he?
7. What is your mother's name? How old is she?
8. What are your grandparents? Do they live with your family?
9. Do you help each other?
10. Are you good friends?

Вопросы для устного опроса по теме «My flat».

1. What house do you live in? Where is it situated?
2. What floor is your flat on? Where do the windows of your flat face?
3. How long does it usually take you to get to the college?
4. Is your flat comfortable and well-planned?
5. How many rooms are there in your flat? What are they?
6. What room do you like best of all?
7. What modern conveniences has your flat got?
8. Do you have your own room? Is your room comfortable?
9. Do you like your flat?
10. What English proverbs about home do you know?

Вопросы для устного опроса по теме «My working day».

1. What time do you usually get up?
2. Do you always do your morning exercises?

3. Do you always make your bed in the morning?
4. What do you have for breakfast?
5. When do you usually leave your house?
6. How long does it take you to get to your college? How many lessons do you usually have every day?
7. What time do you usually come back home? What do you do then?
8. How long does it take you to do your homework?
9. What do you usually do then?
10. When does your family have supper? What time do you usually go to bed?

Вопросы для устного опроса по теме «The Russian Federation».

1. Where is the Russian Federation situated? What is the capital of Russia?
2. What part of the Earth's surface does the Russian Federation occupy?
3. What is the total area of the country? What is the population of Russia?
4. What seas and oceans is the country washed by?
5. What countries do Russia borders on?
6. What is the climate like in Russia?
7. What mountain chain separates Russia from Asia?
8. Russia is rich in forests, isn't it?
9. What is the longest river in the country? What is the deepest lake in the world?
10. Russia a parliamentary republic?

Вопросы для устного опроса по теме «State system of the Russian Federation».

1. What does the federal government consist of?
2. What part does the president play in the government?
3. What is the legislative power vested in?
4. How does a bill become a law?
5. Whom is the executive branch belong to?
6. What is the judicial branch represented by?
7. For what period the members of the Federal Assembly are elected?
8. What are the official symbols of Russia?

9. What do the 3 stripes of the banner symbolize?
10. What is a new national emblem?

Вопросы для устного опроса по теме «Moscow».

1. When was Moscow founded?
2. Who founded Moscow?
3. Where is Moscow situated?
4. What is the heart of Moscow?
5. What tower is the symbol of Russia?
6. How many museums are there in Moscow?
7. What are the most famous and largest Moscow museums?
8. What Moscow theatre is one of the best theatres in the world?
9. What are the places of interest in Moscow?
10. What is Moscow famous for besides it is the capital of Russia?

Вопросы для устного опроса по теме «Geographical position of Moscow».

1. What is the area of Moscow?
2. What is the population of Moscow?
3. When was Moscow founded?
4. What rivers does Moscow stand on?
5. What are the seven hills of Moscow?
6. Why was the place chosen for town building?
7. How is Moscow connected with the world?
8. What were the historical boundaries of Moscow?
9. How long is the Circular Road?
10. Why do we consider Moscow to be the sea-port?

Вопросы для устного опроса по теме «Bryansk».

1. Is Bryansk an ancient city on the Dnepr river?
2. When was Bryansk first mentioned in the chronicles?
3. Where did first dwellings appear?
4. Why did the settlement reappear on the Pokrovskaya Hill?
5. What did Peter the First found here?

6. When was the Bryansk Arsenal commissioned?
7. Why is Bryansk called the city of partisan glory?
8. When did Bryansk become the administrative sea of the region?
9. What theatres are in Bryansk?
10. What is the total area in Bryansk?

Вопросы для устного опроса по теме «Ecology».

1. What is the main reason of ecological problems?
2. What are the main ecological problems?
3. Which in your opinion is the most serious ecological problem?
4. What do you know about acid rains? What suffers from this type of pollution?
5. Why are the ozone “holes” dangerous for the life of the Earth?
6. Why do we say that the seas are in danger?
7. What is the natural protection for our planet?
8. Why should people solve ecological problems as soon as possible?
9. What have people done in this direction?
10. What public organizations do you know which must do much to preserve environment?

Вопросы для устного опроса по теме «Sports».

1. Why do people all over the world are fond of sports and games?
2. What are summer spots? What are winter spots?
3. What kinds of sports are popular with your friends and schoolmates?
4. Do you have to pay for sports facilities, such as stadiums, swimming pools and tennis courts?
5. What can you say about physical training lessons at your college?
6. What kinds of sport are the most popular in our country?
7. What are the most popular kinds of sport in America and England?
8. What other American or English sports do you know?
9. What do you do to be healthy and fit?
10. What kind of sport do you prefer?

Вопросы для устного опроса по теме «The history of the USA».

1. When did the history of the USA begin?
2. Who discovered America to the whole world?
3. When and where did the first English colony in America appear?
4. How many colonies were in America by 1733?
5. Who was the first President of the USA?
6. When was he elected? How many terms did he serve?
7. How did the USA change in the period between 1800 and 1900?
8. When did the USA go through the period of economic growth?
9. When did the American spaceship land on the moon?
10. What is the American dream?

Вопросы для устного опроса по теме «The USA».

1. What countries are larger than the USA?
2. Where does the USA lie?
3. What is the total area of the USA? What is the population of the USA?
4. What countries border on the USA?
5. What is the capital of the USA?
6. How many colours are there on the flag of the USA? What are they? Why are there fifty stars on the flag of the USA? . How many stripes are there on the flag of the USA? Why? What colour are they?
7. Why is the USA is one of the most developed countries in the world? What does the USA produce?
8. What is the USA reach in?
9. What are the main rivers and lakes of the USA?
10. What are the largest cities in the USA?

Вопросы для устного опроса по теме «The political system of the USA».

1. The USA is a parliamentary republic. What does it mean?
2. How many states are there in the USA?
3. How many parts is the national government divided into? What are they?

4. What is the US Congress? What does it consist of? What is the main function of the US Congress? How many senators and representatives are there in the US Congress?
5. What does the number of the representatives from each state depend on?
6. How many years are senators chosen for?
7. Who heads the executive branch? What does the executive branch consist of?
8. For how many years is the US President elected? What are the functions of the US President?
9. What is the main function of the judicial branch?
10. How many parties are there in the USA? What are they? What are their symbols?

Вопросы для устного опроса по теме «Washington D.C. ».

1. What is the capital of the USA?
2. Where is Washington situated? What is the population of the city?
3. Who was Washington D.C. named after?
4. When was the city founded?
5. Who desired the city? Since what time has Washington D.C. been the federal republic?
6. Why isn't Washington D.C. like other cities of the USA? What is Washington D.C. famous for?
7. What is the largest library in the states? Where it is situated?
8. What building is the residence of the US Military department? Where is it situated?
9. What monuments do you know in Washington D.C.?
10. Do you want to visit Washington D. C.? Why?

Вопросы для устного опроса по теме «New York».

1. What is the largest city in the USA?
2. What is the population of New York? Where is New York situated?
3. When was Manhattan bought from the local Indians? How much did it cost?
4. How many parts does New York consist of? What are they?

5. How are the districts of New-York linked together?
6. How many parts is Manhattan divided into? How many people live in Manhattan? How many people work there?
7. Why is the nickname of New York “the Big Apple”?
8. New York is an industrial and cultural centre of the USA, isn't it? What most important branches of industry are there?
9. What statue is the symbol of American democracy? Where does it stand?
10. What two world-famous streets in New-York do you know?

Вопросы для устного опроса по теме «Holidays in the USA».

1. What holidays do Americans celebrate as the English do?
2. What is the most important American holiday? When is this holiday celebrated?
3. Why do Americans celebrate Independence day? What do they usually do on this day?
4. Who was Martin Luther King? What movement did he organize?
5. Why do Americans celebrate President's day in February?
6. When is Washington's Birthday celebrated?
7. Who do Americans celebrate on Memorial Day?
8. When do Americans celebrate Labour Day?
9. What was Columbus? Why do Americans honour Columbus/
10. When was Thanksgiving Day first celebrated? Why?

Вопросы для устного опроса по теме «Education in the USA».

1. When does American education begin?
2. What schools can children attend before going to elementary school?
3. When does the school year begin in the USA?
4. Do school children have breaks?
5. What kind of grading system is there in the USA?
6. What kind of schools are there in the USA?
7. What can students do after they finish high school?
8. What can you tell about colleges and universities in the USA?
9. Is student's life in college very interesting?

10. What is the difference between Russian and American education?

Вопросы для устного опроса по теме «The civil war».

1. When did the Civil War begin?
2. What was the purpose of the Civil War?
3. What two issues faced the nation just before the outbreak of the Civil War?
4. Why did each state has the right to leave the Union when they pleased?
5. When was the Confederation states of America form?
6. What had happened on the 1st of January 1863?
7. When did the Civil War come to the end?
8. What concept came with the end of the war?
9. What new issues appeared with the emancipation of the slaves?

Вопросы для устного опроса по теме «The war of independence».

1. When did the War of Independence begin?
2. What post-war decisions stimulated an overgrowing movement of protest?
3. What did the delegates of the Continental Congress sing?
4. When is the Independence Day celebrated?
5. Who was the commander of an American army?
6. Did Britain agree with the Declaration?
7. When did the War of Independence finish?
8. Who won this war?
9. The United States were recognized as a new independent country, were not they?

При выполнении заданий обычно используются следующие критерии оценки

Отметка (оценка)	Кол-во правильных ответов в %	Кол-во правильных ответов в баллах
5 (отлично)	86-100	8-10 полных ответов
4 (хорошо)	66-85	7-5 полных ответов
3 (удовлетворительно)	46-65	3-4 полных ответов
2 (неудовлетворительно)	0-45	0-2 полных ответов

Критерии оценки:

Оценка **«отлично»** – выставляется при полном самостоятельном ответе на предложенные вопросы: теоретический материал раскрыт полностью, обучающийся владеет знаниями и умениями, может объяснить их применение на практике.

Оценка **«хорошо»** – выставляется при полном ответе на предложенные вопросы: теоретический материал раскрыт полностью, обучающийся владеет знаниями теории, может объяснить их применение на практике, но в ответе есть неточности, допущена нарушение логики вопроса.

Оценка **«удовлетворительно»** – обучающийся владеет знаниями и умениями, может объяснить их применение на практике, но в ответе есть неточности, не достаточно раскрыты ответы на поставленные вопросы, ответ не самостоятельный, допущены ошибки при формулировании основных позиций теории и применения их на практике.

Оценка **«неудовлетворительно»** – обучающийся недостаточно владеет знаниями и умениями, допускает грубые ошибки и неточности во время ответа, ответ на поставленные вопросы не дан.

4.1.2 Тесты по грамматике для текущего контроля

Глагол to be (present, past)

Вариант I

Choose the right variant

- A. am
- B. are
- C. is
- D. was
- E. were

1. What ... he?
2. ... he a doctor?
3. These ... my pencils.
4. Where ... this book? It ... on the table.
5. What ... their names?
6. Mary ... at college yesterday.
7. I ... not a pupil.
8. My friend and I ... in London last month

Ответы к варианту I

1	2	3	4	5	6	7	8
c	c	b	c	b	c	a	e

Вариант II

Choose the right variant

- A. am
- B. are
- C. is
- D. was

E. were

1. ... Alex and Annie at home?
2. Where ... your father? He ... at work.
3. It ... cold last Sunday.
4. ... you a sportsman?
5. How ... you? I ... fine.
6. He ... a school teacher.
7. He ... born in 1985.
8. We ... students now.

Ответы к варианту II

1	2	3	4	5	6	7	8
c	c	d	b	b,a	c	d	b

Possessive case.

Вариант I

Open the brackets

1. The (girl) hat is blue.
2. Do you know my (friend) wife?
3. This is the (ladies) room.
4. The (babies) toys are on the shelves.
5. Have you read (today) newspaper?
6. My (children) rooms are cozy.
7. Tat woman is my (mother) sister.
8. All of my (uncles) homes are abroad.

Ответы к варианту I

1	2	3	4	5	6	7	8
girl's	friend's	ladies'	babies'	today's	children's	mother's	uncles'

Вариант II

Open the brackets

1. These stores sell (women) clothes.
2. My (husband) relatives are rich.
3. I like going to my (friends) parties.
4. (Tony) parents are doctors.
5. This (girl) voice is very loud.
6. My (parent) car is new.
7. My (sister) flat is very comfortable.
8. It is (Tom) book.

Ответы к варианту II

1	2	3	4	5	6	7	8
women's	husband's	friends'	Tony's	girl's	parent's	sister's	Tom's

Articles

Вариант I

Choose the right variant

- A. the
- B. a
- C. an
- D.-

1. I'd like to have ... hamburger for ... breakfast.
2. Pushkin is ... outstanding Russian poet.
3. Will you play ... chess with me?
4. He is ... last person I want to see.
5. My favourite subject at school is ... History.
6. Dad came to ... school to see my teacher yesterday.
7. To tell ... truth, I didn't expect to see him.
8. Yesterday Dad came home at 8 o'clock, we had ... dinner and then watched ... TV.

Ответы к варианту I

1	2	3	4	5	6	7	8
b, d	c	d	a	d	d	a	d

Вариант II

Choose the right variant

- A. the
- B. a
- C. an
- D.-

1. What ... pity they haven't come!
2. I can't find ... letter which I received this morning.
3. He knows ... history of the French Revolution well.
4. She is ... teacher. She is our ... teacher of English.
5. ... earth goes round ... sun.
6. Could you phone later, please? Jane's having ... shower.
7. We often go to ... theatre and to ... cinema.
8. What ... lovely son!

Ответы к варианту II

1	2	3	4	5	6	7	8
b	a	a	b,d	a	d	a	b

Неопределенные местоимения much, many, (a) little, (a) few.

Вариант I

Choose the right variant

1. She puts ... sugar in her tea.
 - A. many
 - B. a few
 - C. a little
2. You should add ... oil to the potatoes.
 - A. a little
 - B. many
 - C. few
3. We bought ... oranges in the shop.
 - A. much
 - B. a little
 - C. a few
4. Everyone needs ... luck.
 - A. a few
 - B. a little
 - C. many
5. Today we have ... lessons.
 - A. many
 - B. few
 - C. much
6. John needs ... sleep.
 - A. many
 - B. much
 - C. a few
7. How ... did you pay for your car?
 - A. many
 - B. little
 - C. much
8. Isn't there too ... furniture in her room?
 - A. few

B. much

C. many

Ответы к варианту I

1	2	3	4	5	6	7	8
c	a	c	b	a	b	c	b

Вариант II

Choose the right variant

1. Please, give me ... more minutes.

A. a few

B. a little

C. many

2. Jacob feels lonely as he has very ... friends.

A. much

B. little

C. few

3. Could you bring me ... more juice.

A. many

B. a little

C. much

4. She knows very ... about animal life.

A. little

B. few

C. much

5. They had ... fun at the party.

A. many

B. much

C. few

6. Sara has ... opportunity to travel.

A. much

B. few

C. little

7. ... children under five can tell time correctly.

A. a little

B. a few

C. much

8. Tom saved ... money this year.

A. a little

B. a few

C. many

Ответы к варианту II

1	2	3	4	5	6	7	8
a	c	b	a	b	c	b	a

Сравнительная и превосходная степень прилагательных.

Вариант I

Choose the right variant

1. Your friend looked upset yesterday. I'm glad he looks (happy) today.

A. more happy

B. happier

C. happy as

2. Where is (near) post-office, please?

A. the nearest

B. the next

C. nearer

3. That's (good) film I've ever seen.

A. good

B. the goodest

C. the best

4. Public transport in London is (expensive) in Europe.
 - A. the expensivest
 - B. the most expensive
 - C. more expensive
5. The 22nd of November is (short) day in the year.
 - A. the short
 - B. the shorter
 - C. the shortest
6. This is (old) theatre in London.
 - A. an old
 - B. the oldest
 - C. the eldest
7. Pluto is (cold) of all the planets.
 - A. the coldest
 - B. a coldest
 - C. a colder
8. This house is (old) of all the houses in the street.
 - A. as old as
 - B. older
 - C. the oldest

Ответы к варианту I

1	2	3	4	5	6	7	8
b	a	c	b	c	b	a	c

Вариант II

Choose the right variant

1. Moscow is (large) city in Russia.

- A. the largest
 - B. largest
 - C. larger
2. Let's go by train. It's (cheap).
- A. cheap
 - B. cheaper
 - C. the cheapest
3. Is Alan (tall) than Jim?
- A. taller
 - B. tall
 - C. as tall as
4. Dad often says that Mom is his (good) friend.
- A. good
 - B. better
 - C. the better
5. The grass is always (green) on the other side.
- A. greener
 - B. green
 - C. greenest
6. Do you think Americans are (nice) English people.
- A. nicer than
 - B. the nicest
 - C. nice than
7. Mike is (clever) pupil in the class.
- A. clever
 - B. the cleverest
 - C. cleverer
8. Go to the library if you need (far) information.
- A. farther
 - B. further

C. farer

Ответы к варианту II

1	2	3	4	5	6	7	8
a	b	a	a	a	a	b	b

Active voice.

Вариант I

Open the brackets using one of the following tenses: Present Simple, Past Simple, Future Simple; Present Continuous, Past Continuous; Present Perfect, Past Perfect.

1. I always (to come) to school at a quarter to nine.
2. Yesterday I (to come) to school at ten minutes to nine.
3. Tomorrow Nick (not to go) to the cinema because he (to go) to the cinema yesterday.
4. What your brother (to do) now?
5. My father (to work) in an office.
6. Something awful (to happen). Her little daughter (to swallow) a coin.
7. You (to find) the place on the map yet?
8. I (not hear) anything from him since he (to move) to Paris.

Ответы к варианту I

1	2	3	4	5	6	7	8
come	came	won't go; went	is doing	works	has happened; has swallowed	have you found	haven't heard; moved

Вариант II

Open the brackets using one of the following tenses: Present Simple, Past Simple, Future Simple; Present Continuous, Past Continuous; Present Perfect, Past Perfect.

1. Yesterday I (to put) five apples into the fruit bowl. Where they (to be) now?
2. You ever (to be) to the Hermitage?
3. What Nick (to do) when you (to ring) him up yesterday? — He (to play) the piano.
4. You (to go) to the library tomorrow?
5. Our team are rubbish. They just (to lose) 8 games one after another.
6. Hi, Mark! I (not/see) you for ages.
7. As a rule, I (to go) to the library every Wednesday. But yesterday I (not to go) there.
8. I (to go) to the library on Saturday if I (to finish) the book by that time.

Ответы к варианту II

1	2	3	4	5	6	7	8
put; are	have you ever been	was doing; rang; was playing	will you go	have lost	haven't seen	go; didn't go	shall go; finish

Passive voice.

Вариант I

Open the brackets

1. Last week Sally ... a new job.
A. offered
B. was offered
C. has been offered
2. The plane ... to be on time.
A. expects
B. is expected
C. will expect
3. The math problem ... to students now.
A. is explained
B. was explained
C. is being explained
4. The game ... by their team.
A. will probably be won
B. probably will win
C. will have probably won
5. Soccer ... in many countries.
A. is being played
B. is played
C. will play
6. Yesterday I read that town ... by terrorists.
A. had been attacked
B. has attacked
C. has been attacked
7. The robbers ... to jail by the judge.
A. was sent
B. were sent

- C. will sent
8. All the books ... to the library by tomorrow.
- A. will be returned
- B. will return
- C. will have been returned

Ответы к варианту I

1	2	3	4	5	6	7	8
b	b	c	a	b	a	b	c

Вариант II

Open the brackets

- English ... by many people.

A. has been spoken

B. is speaked

C. is spoken
- While the robber ... by the police, he fell over and broke his leg.

A. was being chased

B. was chased

C. had been chased
- They ... the news as soon as possible.

A. should told

B. were told

C. should be told
- Where is my sandwich?- It ... by the dog.

A. will be eaten

B. has been eaten

C. is eaten
- The day before yesterday we ... to the restaurant by Tom Jenkins.

A. are invented

- B. were invented
C. invite
6. The letter and the parcel ... tomorrow.
A. will be post
B. will have been posted
C. will be posted
7. I ... in a small town not far from Saratov.
A. was borne
B. am born
C. was born
8. In Greece the Olympic Games ... once in four years.
A. were held
B. are being held
C. are held

Ответы к варианту II

1	2	3	4	5	6	7	8
c	a	c	b	b	c	c	a

Согласование времен.

Вариант I

Choose the right variant

1. Mike hoped that his friend ... him with his car.
A. would help
B. will help
C. helped
2. We didn't know the score, but we were sure their team ... the game.
A. has lost
B. had lost
C. lost

3. Yesterday Tom heard that his aunt ... for five days.
- A. was ill
 - B. has been ill
 - C. had been ill
4. The children were afraid of making any noise- Mom
- A. was sleeping
 - B. slept
 - C. had been sleeping
5. He gave all his money to me because he ... me.
- A. would trust
 - B. trusted
 - C. had trusted
6. We were told that Andrew ... to enter the college.
- A. is going
 - B. went
 - C. was going
7. The police found that Bob Smith ... in London's suburbs at that time.
- A. had been living
 - B. lives
 - C. lived
8. My parents decided that we ... my birthday on Saturday.
- A. would celebrate
 - B. shall celebrate
 - C. celebrated

Ответы к варианту I

1	2	3	4	5	6	7	8
a	b	c	a	b	c	c	a

Вариант II

Choose the right variant

1. Ann hasn't been informed that the lecture ... on Friday.
 - A. hasn't taken place
 - B. wouldn't take place
 - C. won't take place
2. My friend promised he ... me in a week.
 - A. will visit
 - B. would be visiting
 - C. would be visiting
3. Sue said she ... for us for half an hour
 - A. would wait
 - B. had been waiting
 - C. was waiting
4. Everybody wanted to know why they ... their relationship.
 - A. destroyed
 - B. had destroyed
 - C. have destroyed
5. Brian said he ... to have children.
 - A. wouldn't wanted
 - B. wasn't wanting
 - C. didn't want
6. We didn't expect the restaurant ... so expensive.
 - A. will be
 - B. would have been
 - C. would be
7. All wanted to know what ... to Bill.
 - A. has happened
 - B. had happened
 - C. will happen

8. Our relatives wrote they ... by the end of the week.

A. would arrive

B. have arrived

C. would have arrived

Ответы к варианту II

1	2	3	4	5	6	7	8
c	c	b	b	c	c	b	c

При выполнении заданий обычно используются следующие критерии оценки

Отметка (оценка)	Кол-во правильных ответов в %	Кол-во правильных ответов в баллах
5 (отлично)	86-100	7-8 полных ответов
4 (хорошо)	66-85	5-6 полных ответов
3 (удовлетворительно)	46-65	3-4 полных ответов
2 (неудовлетворительно)	0-45	0-2 полных ответов

4.2 Типовые задания по грамматике для рубежного контроля

Тема: Местоимения

Вариант I

Replace the underlined words with pronouns

1. His daughter is a journalist.

A. She

B. Her

C. He

D. His

2. Their son is a businessman.

A. His

B. They

C. He

D. Their

3. Her parents are doctors.

A. She

B. They

C. Their

D. Her

4. Your father is an engineer.

A. He

B. She

C. You

D. Your

5. Your teacher is a nice woman.

A. They

B. He

C. She

D. Her

6. I and my friends like to play football.

A. You B. We C. They D. It

7. My friends are students.

A. They B. Me C. You D. Your

Choose the right variant

1. This is ... dictionary.

A. Theirs B. Their C. Them D. They

2. ... are artists.

A. She B. He..... C. They D. It

3. These are our compositions, and ... are yours.

A. those B. this C. that D. they

4. I am a teacher, these books a

A. my B. mine C. me D. I

5. This is ... magazine, and that is

A. theirs B. hers C. your D. ours

Вариант II

Replace the underlined words with pronouns

1. My uncle is a doctor.

A. She B. I C. He D. His

2. His son is musician.

A. She B. he C. hers D. It

3. Their aunt is a manager.

A. He B. She C. They D. Her

4. Our parents are physicians.

A. He B. We C. They D. You

5. My grandparents are pensioners.

A. My B. They C. She D. He

6. I and this boy are brothers.

A. We..... B. You C. They D. They

7. His sister is very beautiful.

A. He B. You C. I D. She

Choose the right variant

1. My friends have ... discs.

A. this B. that C. these D. me

2. ... are students.

A. We B. I C. This D. That

3. This is my notebook, and that is

A. hers B. your C. my D. me

4. ... grandparents are pensioners.

A. Mine B. Me C. Her D. Hers

5. ... are my pencils.

A. That B. These C. This D. We

Тема: Неопределенные местоимения some, any, no и их производные

Вариант I

Вставьте something, anything, nothing или everything.

1. My husband taught his son ... he knows. 2. Her patient has a bad memory. She can't remember ... 3. I think there is ... wrong with my watch. 4. Does he know ... about computers? – Yes, he knows ... because he is the best specialist. 5. She has to go to the supermarket. There isn't ... in the fridge. 6. I've had a terrible day. ... went wrong. 7. The young man is very upset. There is ... wrong with his car. 8. She never says ... nice about her neighbours. 9. What do you want to drink? - I'm not thirsty.

Вставьте some, any, no и их производные.

1. Here are ... books by English writers. Take ... book you like. 2. There are ... boys in the garden because they are at school. 3. I can see ... on the snow, but I don't know what it is. 4. Are there ... desks in the classroom? – Yes, there are many. 5. There are ... books on this desk, but there are ... exercise books. 6. Did he say ... about it? – No, he said

Вариант II

Вставьте something, anything, nothing или everything.

1. Give me ... to read, please. 2. I don't know ... about your town. Tell me ... about it. 3. I understand ... now. Thank you for your explanation. 4. There is ... in the box. 5. Is there ... you want to tell me? 6. Where is the book? – it is on the table. – No, there is ... there. 7. I could see ... : it was quite dark. 8. Give me ... to drink. 9. My new eyeglasses are very good, I could see ... now. 10. ... is all right, the patient is much better today.

Вставьте some, any, no и их производные.

1. There was... in the office because it was late. 2. ... wants to see him. 3. Is there ... here who knows this man? 4. Have you got ... books on Dickens? I want to read ... about him. 5. Can ... tell me how to get to the Public Library? 6. Please bring me ... grapes, Mary.

Тема: Местоимения much, many, little, few

Вариант I

Вставьте much, many, little, few, a little, a few.

1. Robert wrote so ... letters that he's never going to write a letter again. 2. She ate so ... ice-cream that she's going to have a sore throat. 3. His father didn't earn ... money, but he enjoyed his job. 4. Have you got ... money on you? – I'm sorry. I have very ... money at the moment. 5. At the conference we met ... of people whom we knew well. 6. If you have ... spare time, look through this book. 7. There are ... things here that I cannot understand. 8. Shall I bring ... chalk? – No, thank you. There is ... chalk on the desk. 9. I'd like to say ... words about my journey. 10. He's got very ... time left. If he doesn't hurry up, he'll miss the plane.

Вариант II

Вставьте much, many, little, few, a little, a few.

1. Walk quicker, please. We have very ... time. 2. I am sorry to say, I have read very ... books by Walter Scott. 3. My brother is a young teacher. Every day he spends too much time preparing for his lessons. 4. He is lazy. He's done very ... today. 5. Does your sister read ... ? – Yes, she does. And your brother? – Oh, he doesn't. 6. He hasn't got ... friends. 7. Do you have ... work to do today? – No, not very ...

8. He had ... English books at home, so he had to go to the library for more books.
9. After the play everybody felt ... tired. 10. I have very ... drinking water left.

Тема: Сравнительная степень прилагательных и наречий

Вариант I

Open the brackets using the right form of the adjective

1. We should eat (healthy) food. 2. It's (bad) mistake he has ever made. 3. This man is (tall) than that one. 4. Asia is (large) than Australia. 5. The Volga is (short) than Mississippi. 6. Which building is (high in Moscow)? 7. Mary is (good) student than Lucy. 8. The garden is (beautiful) in our city. 9. She speaks Italian (good) than English. 10. The Thames is (short) than the Volga.

Translate into English

1. Мой компьютер не такой новый, как компьютер моего друга. 2. Наши экзамены гораздо труднее, чем ваши. 3. Здание Московского университета самое высокое в столице. 4. Кто самый младший ученик в твоей группе? 5. Магазины на нашей улице больше, чем магазины на вашей улице.

Вариант II

Open the brackets using the right form of the adjective

1. The Arctic Ocean is (cold) than the Indian Ocean. 2. Chinese is (difficult) than English. 3. It is (cold) today than it was yesterday. 4. This book is (interesting) of all I have read this year. 5. My sister speaks English (bad) than I do. 6. Which is (hot) month of the year? 7. Which is (beautiful) place in this part of the country? 8. Her eyes are (grey) than mine. 9. Who is (attentive) student in your group? 10. It is autumn. Every day the air becomes (cold), the leaves (yellow).

Translate into English

1. Наш телевизор такой же современный как этот. 2. Эта комната светлее той. 3. Какая из этих книг самая интересная? 4. Сегодня он чувствует себя гораздо лучше. 5. Погода сегодня хуже, чем вчера.

Тема: глагол to be

Вариант I

Вставьте глагол to be в Present/Past/Future Simple.

1. The students ... in the Russian Museum. 2. Last month they ... in the Hermitage. There ... an interesting exhibition there. 3. In two weeks they ... in Tretyakov Art Gallery. They ... lucky. 4. My father ... a teacher. 5. He ... a pupil twenty years ago. 6. I .. a doctor when I grow up. 7. My sister ... not ... at home tomorrow. 8. She ... at school tomorrow. 9. ... you ... at home tomorrow? 10. ... your father at work yesterday? 11. My sister ... ill last week. 12. She isn't ill now.

Переведите на английский язык, употребляя глагол to be в Present/Past/Future Simple.

1. Вчера они были в библиотеке. 2. Сейчас они в школе. 3. Завтра они будут в театре. 4. В данный момент его здесь нет. 5. В воскресенье он будет на концерте. 6. В прошлую субботу он был на стадионе. 7. Мой брат сейчас в школе. 8. Мой брат вчера был в кино. 9. Мой брат завтра будет дома. 10. Ты будешь дома завтра? 11. Она была вчера в парке? 12. Он сейчас во дворе? 13. Где папа? 14. Где вы вчера были? 15. Мои книги были на столе. 16. Где они сейчас?

Вариант II

Вставьте глагол to be в Present/Past/Future Simple.

1. Yesterday we ... at the theatre. 2. Where ... your mother now? – She ... in the kitchen. 3. Where ... you yesterday? – I ... in the cinema. 4. When I come home tomorrow, all my family ... at home. 5. ... your little sister in bed now? – Yes, she 6. ... you at school tomorrow? – Yes? I 7. When my granny ... young, she ... an actress. 8. My friend ... in Moscow now. 9. He ... in St. Petersburg tomorrow. 10. Where ... your books now? – They ... in my bag. 11. Where ... your friends? – They ... at the stadium. 12. What colour ... your notebook? – It ... black.

Переведите на английский язык, употребляя глагол to be в Present/Past/Future Simple.

1. Мои книги были на столе. Где они сейчас? 2. Моя мама вчера не была на работе. Она была дома. 3. Мой друг в школе. 4. Завтра в 3 часа Коля и Миша будут во дворе. 5. Мы были в Москве прошлым летом. 6. Завтра мой дедушка будет в деревне. 7. Когда твоя сестра будет дома? 8. Ты будешь учителем? – Нет, я буду инженером. 9. Моя сестра была студенткой в прошлом году. 10. Они не были в кино. 11. Они не в школе. 12. Они дома. 13. Она была учительницей. 14. Он будет прекрасным журналистом. 15. Вы были в парке вчера? 16. Он был в школе вчера?

Тема: Active voice

Вариант I

Раскройте скобки, употребляя глаголы в Present Continuous или в Present Simple.

1. Tom (to play) football on Saturday. 2. He (not to play) football every day. 3. I (to wear) a suit now. 4. I (not to wear) jeans now. 5. My friend (not to like) to play football. 6. I (not to read) now. 7. He (to sleep) now? 8. We (not to go) to the country in winter. 9. My sister (to eat) sweets every day. 10. She (not to eat) sweets now. 11. They (to do) their homework in the afternoon. 12. They (not to go) for a walk in the evening. 13. My father (not to work) on Sunday. 14. He (to work) every day. 15. His father (to watch) TV at the moment. 16. Pat (not to cook) dinner at the moment. She (to cook) dinner every Monday. 17. I (to sit) in the waiting room at the doctor's now. 18. My friend (to live) in Moscow now. 19. The children (to sleep) now. 20. The children (to play) in the yard every day.

Поставьте предложения в вопросительную и отрицательную формы.

1. He works in the shop. 2. They read a lot of books. 3. The children are eating soup now. 4. She speaks English. 5. Nina is sleeping now.

Вариант II

Раскройте скобки, употребляя глаголы в Present Continuous или в Present Simple.

1. I (to read) books in the evening. 2. I (not to read) books in the morning. 3. I (to write) an exercise now. 4. I (not to write) a letter now. 5. They (to play) in the yard now. 6. They (not to play) in the street now. 7. They (to play) in the room now? 8. He (to help) his mother every day? 9. He (not to help) his mother every day. 10. You (to work) in a shop? 11. You (to go) to school on Sunday? 12. He (to deliver) furniture now? 13. You (to go) to the opera with your friends? 14. Who (to be) your favorite singer? 15. He (to work) in the centre of Moscow. 16. She (not to read) in the morning. 17. I (not to go) to the theatre every Sunday. 18. You (to play) chess now? 19. Listen! Who (to play) the piano the next room? 20. My aunt (not to work) in a shop.

Поставьте предложения в вопросительную и отрицательную формы.

1. Nick plays football in the evening. 2. Kate is dancing. 3. My grandparents live in the country. 4. My friend plays the guitar well. 5. I'm cooking now.

Вариант I

Раскройте скобки, употребляя глаголы в Present/ Past/ Future Simple

1. I (to go) to bed at ten o'clock every day. 2. I (to go) to bed at ten o'clock yesterday. 3. I (to go) to bed at ten o'clock tomorrow. 4. You (to have) a PT lesson yesterday? – No, I ... 5. He (to turn) on the TV to watch every morning. 6. When you (to leave) home for school yesterday? 7. I always (to go) to the Altai Mountains to visit my relatives there. 8. I (not to go) there next year because it (to cost) a lot of money and I can't afford it. 9. Who (to take) care of the child in the future? 10. She (to do) all the washing in their house. 11. Two years ago they (to be) rich and money (to be) never a problem. 12. When the chicken soup (to be) ready? 13. I (to like) to get on with my friends, I often (to do) what they (to want). 14. When you (to get) your watch? 15. What mark she (to get) in her exam last week?

Вариант II

Раскройте скобки, употребляя глаголы в Present/ Past/ Future Simple

1. I (not to go) to the cinema every day. 2. I (not to go) to the cinema yesterday. 3. I (not to go) to the cinema tomorrow. 4. He (to turn) on the TV to watch cartoons yesterday morning. 5. You (to watch) TV every day. 6. When you (to leave) home for school tomorrow? 7. I (to be) very busy last summer and I (no to go) there. 8. They (to enjoy) themselves at the symphony yesterday evening? 9. How often you (to go) to the dentist's? 10. He even (not to know) how to use the washing machine. 11. You (to think) you (to be) happy in your new neighborhood? 12. The customs officers at JFK airport in New York (to arrest) that young man when he (to arrive). 13. When your birthday (to be)? 14. Who (to create) Mickey Mouse? 15. He (to read) this book tomorrow.

Вариант I

Раскройте скобки, употребляя глаголы в Present/Past/Future Continuous

1. What (do) you tomorrow at 5 o'clock? 2. When the phone rang, she (write) a letter. 3. Last night at 6 p.m., I (eat) dinner. 4. What (do) you? Why you (not do) your homework? 5. I (play) football tomorrow at 7 o'clock. 6. I (read) the book Tom Sawyer now. 7. You (not swim) now. 8. While John (sleep) last night, someone stole his car. 9. I (to write) an English exercise now. 10. She (to read) the whole evening yesterday.

Поставьте предложения в вопросительную и отрицательную формы.

1. Father is watching TV. 2. It was raining hard last night. 3. I'll be waiting for you at 10 in the morning. 4. He is reading a newspaper. 5. I was waiting for the results.

Вариант II

Раскройте скобки, употребляя глаголы в Present/Past/Future Continuous

1. At the moment you (do) an English exercise. 2. I (study) when she called. 3. While we (have) a picnic, it started to rain. 4. I (watch) TV tomorrow at 7 o'clock.

5. I (not read) any books right now. 6. Yesterday evening, at 9 o'clock, I (watch) television. 7. I (work) the whole morning tomorrow. 8. Why (cry) you now? 9. I (to write) an English exercise at this time yesterday. 10. Look! My cat (to play) with a ball.

Поставьте предложения в вопросительную и отрицательную формы.

1. We are talking about the new play. 2. They were listening to a funny story. 3. Nelly will be doing her homework tomorrow morning. 4. He is looking for her gloves. 5. She was dreaming of becoming an actress.

Вариант I

Раскройте скобки, употребляя глаголы в Present Perfect

1. I'm afraid I (forget) my book at home. 2. ... the secretary (yet/come)? 3. I (learn) the poem. Could you listen to me? 4. ... you (ever/be) in Italy? 5. They (already/inform) me about the accident. 6. He is the most handsome man I (ever/know). 7. Kevin (already/leave for) Manchester. 8. He (not/receive) any letters from this week. 9. I (not/hear) from him since he left Paris.

Раскройте скобки, употребляя глаголы в Past Perfect.

1. Jill was afraid she (forget) her key at home, but she found it in her handbag. 2. Dad wasn't at home when I came back. He (go) out twenty minutes before. 3. I wasn't hungry because I (just/have) breakfast. 4. Peter saw a message on his table. Somebody (leave) it the day before. 5. I apologized I (not/phone) her. 6. He told me that he (come back) a fortnight before. 7. I knew him at once though I (meet) him many years before. 8. We spent the night in Klin, a town we (often/ hear of) but (never/see).

Вариант II

Раскройте скобки, употребляя глаголы в Present Perfect

1. I (not/see) Tom for ages. 2. ... you (have) a holiday this year? 3. We (see) some good films recently. 4. They (wait) for you for half an hour. 5. Mom (have) a headache since she came from the theatre. 6. Alan (work) in the bank for a year. 7.

Granny (be) ill for a fortnight. **8.** ... you (ever/ ride) a horse? **9.** He knows Africa because he (travel) a lot there.

Раскройте скобки, употребляя глаголы в Past Perfect.

1. They couldn't believe he (give up) his job in the bank. He (made) a good living there. **2.** Mr. Jackson said that he (already/ buy) everything for lunch. **3.** Alice asked her brother where he (arrange) to meet his friends. **4.** We had no car at that time because we (sell) our old one. **5.** They (finish) painting the ceiling by 2 o'clock. **6.** Hardly ... I (go) to bed when the telephone rang. **7.** I kept silence for a while thinking of what he (tell) me. **8.** Bob tried to find a job after he (serve) a five-year sentence.

Тема: Passive voice

1. Wright the sentences in passive voice

Example: Somebody stole my bag in the shop. My bag *was stolen* by somebody in the shop.

1. People don't use this road very often.
2. Somebody accused me of stealing the money.
3. Dangerous driving causes many accidents.
4. They don't pay him very much.
5. They will open the new hotel next year.

2. Open the brackets using Present/Past/Future Simple Passive

1. He (to give) 2 hours to make his decision.
2. Ann (not to offer) the job tomorrow.
3. That church looks very old/ When it (to build)?
4. Is Margaret popular?-Yes. Margaret (to like) by everybody.
5. This film (to show) tomorrow.
6. My sister (often to invite) to the cinema by her friends.
7. I (not to tell) that George was ill.

5. Контрольно-оценочные материалы для итоговой аттестации по учебной дисциплине «Иностранный язык»

Предметом оценки являются умения и знания. Контроль и оценка осуществляются с использованием следующих форм и методов:

- для студентов, обучающихся по специальности 15.02.08 Технология машиностроения итоговая аттестация проводится в форме экзамена.

Оценка освоения дисциплины предусматривает использование накопительной системы оценивания и проведение экзамена. В зависимости от рейтингового балла студент может быть освобожден от проверки освоения на экзамене той или иной части дидактических единиц.

Инструкция для обучающихся

Внимательно прочитайте содержание экзаменационного билета. При необходимости для выполнения заданий воспользуйтесь словарем, конспектами лекций или грамматическими таблицами.

Время выполнения задания – 40 мин.

Пакет экзаменатора

При проведении экзамена в аудитории должно находиться не более 6 студентов. Количество экзаменационных билетов для студентов – 15. В каждом варианте – 4 задания (2 задания теоретических, 2 задания практических).

5.1. Перечень материалов, оборудования и информационных источников, используемых при проведении итоговой аттестации.

Материально-техническое обеспечение:

Реализация программы дисциплины требует наличия учебного кабинета Иностранного языка.

Кабинет должен быть оснащен мебелью для:

- организации рабочего места преподавателя;
- организации рабочих мест обучающихся;

- рационального размещения и хранения учебного оборудования.

Методическое обеспечение дисциплины:

В кабинете иностранного языка должен быть полный комплект средств обучения в виде учебных книг для курса иностранного языка по программе данного типа учебного заведения: учебники (по количеству обучающихся в группе); словари (двуязычные, по количеству обучающихся в группе). В кабинете должна быть предусмотрена инвентарная книга с перечислением в ней имеющегося оборудования, мебели, приспособлений и указанием их инвентарного номера

5.2 Шкала оценки образовательных достижений по результатам работы

Применяется накопительная система оценивания, соответствующая традиционной пятибалльной шкале. Во время итогового экзамена проверяются обязательные умения работать с информацией, представленной в тестовой форме.

Оценка «отлично» - при выполнении 85-100% заданий оценка «хорошо» - при выполнении 75-84% заданий оценка «удовлетворительно» - при выполнении 60-74%% заданий оценка «неудовлетворительно» - при выполнении менее 60% заданий. При выполнении заданий обычно используются следующие критерии оценки.

Процент результативности (правильных ответов)	Качественная оценка уровня подготовки	
	балл (отметка)	вербальный аналог
85 ÷ 100	5	отлично
75 ÷ 84	4	хорошо
60 ÷ 74	3	удовлетворительно
менее 60	2	неудовлетворительно

5.3 Вопросы к дифференцированному зачету по дисциплине “Иностранный язык”.

1. Личные, притяжательные, возвратные, указательные местоимения.
2. Неопределенные местоимения some, any, no и их производные.
3. Местоимения much, many, few, little.
4. Степени сравнения прилагательных и наречий.
5. Артикли.
6. Времена активного залога.
6. About myself and my family.
7. My flat.
8. My working day.
9. My day off.
10. Our college.
11. My future profession.
12. The Russian Federation.
13. Moscow.
14. Bryansk.
15. My favorite holiday.
16. Sport in our lives.
17. The United Kingdom of Great Britain.
18. London.
19. My favorite season of the year.
20. THE United States of America.
21. Political system of the USA.
22. Education.
23. British customs and traditions.